



# Reading Comprehension Worksheet

Grade 6

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Group Project, Party of Four

*Characters: Jordan, Priya, Sam*

*Setting: A school library table, after class. JORDAN, PRIYA, and SAM sit with a half-finished poster board between them. The project is due tomorrow.*

### **JORDAN:**

We are never going to finish this by tomorrow. Priya, you were supposed to bring the research printouts.

### **PRIYA:**

I emailed them to the group chat last night! I told everyone to print their own copies.

### **SAM:**

Nobody checks that chat, Priya. You know that. Half of us don't even have the notification turned on.

*JORDAN crosses their arms and leans back.*

### **JORDAN:**

This is exactly what happened on the last project too. We plan everything digitally, and then nobody actually sees the plan.

### **PRIYA:**

So what was I supposed to do, hand deliver printouts to everyone's house? I have two other classes with projects due this week.

*SAM holds up a hand, trying to slow things down.*

### **SAM:**

Okay, everyone, stop for a second. Blaming each other isn't going to finish the poster. What do we actually still need to do?

**JORDAN:**

We need the research typed up, the images printed, and the whole thing glued down neatly. That's at least two hours of work.

**PRIYA:**

I can stay late today and start typing the research right now, if someone else can print the images before the library closes.

**SAM:**

I'll handle the images. And maybe, going forward, we make one rule: important stuff gets said out loud in person, not just typed into a chat nobody checks.

*JORDAN uncrosses their arms, nodding slowly.*

**JORDAN:**

That's fair. I'm sorry I jumped straight to blaming you, Priya. I was just stressed about the deadline.

**PRIYA:**

It's okay. I get it. Let's just get this thing finished, and figure out a better system for next time.

**Circle the Correct Answer**

**1. What is the source of the group's conflict at the start of the scene?**

- a) Priya did not bring printed research, having only shared it in a group chat
- b) The poster board was destroyed
- c) Sam refused to help with the project

**2. What does Priya say about why she used the group chat?**

- a) She forgot the project was due
- b) She has two other classes with projects due this week and thought the chat was enough
- c) She wanted to avoid doing any work at all

**3. What role does Sam play in the conflict?**

- a) Sam escalates the argument further
- b) Sam interrupts the blaming and redirects the group toward a solution
- c) Sam leaves the group entirely

**4. How does the group resolve their conflict by the end of the scene?**

- a) They give up on the project

- b) They divide the remaining work and agree to communicate in person for important updates
- c) They ask the teacher to reassign the groups

### True or False

- 5. Priya did share the research, but only through a group chat. \_\_\_\_\_
- 6. Jordan immediately apologizes at the very beginning of the scene. \_\_\_\_\_
- 7. By the end of the scene, the group has a plan to finish the project. \_\_\_\_\_

### Fill in the Blank

- 8. Sam says important stuff should be said out loud in person, not just typed into a \_\_\_\_.
- 9. Jordan admits being stressed about the \_\_\_\_\_, which led to jumping to blame.

### Think and Explain

- 10. How does Sam's role in this scene differ from Jordan's and Priya's? What does this difference suggest about Sam's approach to conflict? Use evidence from the dialogue.

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- 11. Playwrights reveal character through dialogue rather than direct description. What does Jordan's dialogue, from the start of the scene to the end, reveal about Jordan's character and how it changes across the conversation?

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